

2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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Goal 1

Lincoln Street School will provide a family-centered, individualized academic program to enrolled students that will ensure high academic and social achievement.

Rationale

As an independent study charter school, teaching and instruction is provided by the parent/guardian in partnership with a credentialed teacher. Parents are responsible for the daily instruction and supervising teachers are responsible in assigning, monitoring, and assessing the overall work and learning progress. State approved curriculum is adopted and closely aligned with our local public schools.

Expected Annual Measurable Objectives for Goal 1

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
5	Student attendance Attendance rates will meet or exceed 95%	2019-2020 = 98.49%	In Progress Monthly Attendance Rate: 98.93%	Student attendance Attendance rates will meet or exceed 95%
4	SBAC Participation rate Participation rate to remain at 95% or higher SBAC performance scores to maintain or improved % of students meeting or exceeding standards for ELA and Math	2019 Participation Rate = 100% ELA = 39.13% Met/Exceed 13.2 points below standard Math = 23.19% Met/Exceed 70.5 points below standard	Not Started	SBAC Participation rate to remain at 95% or higher ELA = 10 points below standard MATH = 65 points below standard
7	Local Assessments Individualized academic assessment results that demonstrate student by student	Measures of Academic Progress ELA = 73.16% met/exceeded projected growth	In Progress Fall MAP ELA Achievement 61-100 Percentile (49%) 0-60 Percentile (51%)	Measures of Academic Progress ELA at 70+% Math at 60+%

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	growth in ELA and Math; staff will track by student	Math = 50.92% met/exceeded projected growth Lexia CORE5 = 63% at or above grade level Fluency = 57% meeting or exceeding grade level norms	Fall MAP Math Achievement 61-100 Percentile (44%) 0-60 Percentile (56%) LEXIA = 50% at or above grade level Fluency= 64% meeting or exceeding grade level norms	Lexia CORE5 = 65+% at or above grade level Fluency = 60% meeting or exceeding grade level norms
1	School Accountability Report Card	Facilities in Exemplary Condition 0 Suspensions 0 Expulsions Williams-Act Compliant	Completed Facilities in Exemplary Condition 0 Suspensions 0 Expulsions Williams-Act Compliant	Facilities to remain in Good+ status Suspensions/Expulsions remain at 0 Williams Act Compliant
2	Implementation of CCSS/NGSS/ELD/History-Social Science Standards	Purchase K-2 NGSS curriculum for 2021-2022 school year	Completed Purchased K-2 NGSS curriculum	Full school-wide implementation of NGSS curriculum
5	Chronic Absenteeism Lincoln Street will refer students with attendance problems for SARB investigation Students enrolling with a SARB contract will be monitored for attendance by staff	2019 Absentee Rate - 14.6% 2020 Absentee Rate - NA 2020-2021 Non-Compliance Letter 1- 8 sent Non-Compliance Letter 2- 3 sent Non-Compliance Letter 3- 2 sent	In Progress Absentee Rate _____	Absentee Rate Under 10%
4	English proficiency rate Reclassification rate	2020-2021 One student enrolled, but left prior to summative ELPAC.	Completed Initial ELPAC (2 Students) Not Started ELPAC Summative	Maintain/Increase English proficiency and Reclassification rate

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.1	Maintain Lincoln Street staffing, materials/supplies and facilities at prior year levels. <ul style="list-style-type: none"> • Salaries and benefits • Materials/supplies/textbooks • Software licenses • Rent/maintenance • Tech support services • Fiscal and administrative oversight by TCDE 	Ongoing	No	LCFF 602,935	LCFF 38,475 Other State 7,450	\$648,860.00	\$39,746
1.2	Special Education services will be provided based upon student identified needs.	ongoing	No		LCFF 31,862	\$31,862.00	In Progress
1.3	Provide opportunities and resources for student academic intervention Diagnostic assessment in ELA and Math (NWEA) Intervention instruction Online	Ongoing	Yes		LCFF 3,125	\$3,125.00	\$4,700
1.4	Provide quality professional	Ongoing	No		LCFF 4,555	\$4,555.00	\$2,055

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	development for Lincoln Street staff. Topics addressed included: CCSS/ELD/NGSS/History-Social Science implementation New curriculum implementation Technology integration to instruction Charter, Independent Study School conferences Data collection, management and analysis Parent engagement						
1.5	Purchase additional textbooks, supplemental supplies and resources as indicated by student enrollment and replacement needs.	Ongoing	No		Other State 750	\$750.00	Not Started
1.6	Maintained an additional 0.5 FTE teacher (part-time) based upon enrollment needs.	Ongoing	Yes	LCFF 4,878 Other State 45,412		\$50,290.00	\$24,493
1.7	MOU with TCDE department for SARB investigations and follow-up support services.	Ongoing	No		LCFF 1,120	\$1,120.00	Not Started
1.8	Purchase skills based assessment and	Ongoing	Yes		LCFF 3,500	\$3,500.00	Not Started

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	progress monitoring for math. Skills based math assessment to identify any gaps in learning.						
1.9	Purchase virtual meeting equipment for delivering instructional lessons. Camera and microphone to be utilized to provide additional instruction and supplemental support.	2021-2022	Yes		Other State 2,400	\$2,400.00	\$2,262

Goal 2

Lincoln Street School will provide a strong, family-centered alternative education program with opportunities for parent/guardian decision-making and parent learning to support the instructional program.

Rationale

Lincoln Street is an independent study school based on a home schooling model. By providing additional support and pedagogy instruction to the parents, our hope is that parents can provide a more enriching learning environment to their children resulting in higher student learning outcomes.

Expected Annual Measurable Objectives for Goal 2

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
6	Annual Parent Survey	Parent Survey- 64% satisfied with relevance and quality of parent clubs Desired Topics for Future-Academic (46.7%) Organization Lesson Preparation (40%) Useful Resources (40%) Social (33.3%)	Not Started	70% Satisfied with relevance and quality of parent club. Topics of Focus assessed yearly

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
3	Parent Club Evaluations - Satisfactory or Above	Implement Strengths Assessment to create goals (pre/post).	In Progress	70% of parents met their goal based on their Strengths Assessment.
6	School committee participation	Governance - 1 representative Parent Advisory Committee - 2 participants	In Progress Governance - 1 Parent Representative Parent Advisory - held monthly	Maintain a parent representative on Governance-1 Parent Advisory Committee participants increase to 4
7	Parent Trainings	Parent Survey- 88% of parents feel comfortable teaching our curriculum 33% would like more curriculum training	In Progress Boot Camp: 100% felt better about teaching the curriculum	Pre/Post Self Reflections continue to show growth.

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
2.1	Provide frequent and positive communication between school and home (face-to-face interaction, phone, email, web-site, etc.). Monitor parent/guardian satisfaction using a survey. Parent Engagement	Ongoing	No		LCFF 5,360	\$5,360.00	\$725
2.2	Continue to provide training/workshops for parents/guardians. Topics to be addressed will align with family-identified areas of interest/need, as identified in parent surveys, student data and staff observation.	Ongoing	No		LCFF 500 Other State 9,120	\$9,620.00	\$571

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	Make use of local consultants (TCDE, community, experienced Lincoln Street parents) as presenters. Parent curriculum boot camp will be provided prior to the start of school to do an in-depth dive into the curriculum and organizational planning.						
2.3	Purchase student planners. Student planners will help structure the instructional week.	Ongoing	No		Other State 931	\$931.00	\$871
2.4	Purchase materials and supplies for parent committee meetings.	Ongoing	No		LCFF 500	\$500.00	Not started

Goal 3

Lincoln Street School will incorporate resources and skills to address the whole-child into the instructional program.

Rationale

By fostering the whole child approach to learning, it will incorporate social, emotional, mental, and trauma needs to be addressed. By providing support for these needs, progress on their learning goals will be able to take place. In addition, providing whole family support and needs will aid in the overall education of the child.

Expected Annual Measurable Objectives for Goal 3

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
3	Family Nights	2020-2021 Offered 3 times	Completed 10/19 Paint Night	Offered every other month

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
			12/08 Paint Night/Coding event Not Completed 1/26 3/3	
5	Enrichment Club- Participation	2020-2021 TK-2nd (18.8%) 3rd-5th (30%) 6th-8th (20%)	In Progress TK-2nd (22%) 3rd-5th (11%) 6th-8th (16%) Total (14.8%)	Continue to offer a variety of opportunities. Maintain Participation rates above 30% of students
8	SEL Competency Growth	Establish/Implement Pre/Post Reflections 2020-2021 Avg. Student Self Assessment on Competency (3.36 out of 5)	In Progress Avg. Student Self Assessment on Competency (4.05 out of 5)	Growth shown between Pre and Post Assessments

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.1	Additional support to students and families will be provided by the Family Success Liaison. Family Success Liaison will help families access community resources to aid with meeting their basic needs.	Ongoing	Yes	LCFF 49,339		\$49,339.00	\$16,063
3.2	Purchase Social Emotional Learning curriculum.	Ongoing	Yes		Other State 5,748	\$5,748.00	\$998

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.3	Offer enrichment activities that support the development of the whole child. Field trips, clubs, family nights	Ongoing	Yes		LCFF 1,353 Other State 1675	\$3,028.00	\$1,599
3.4	Purchase technology equipment to meet the needs of 21st Century learners. Chromebooks Robotics	Ongoing	No		Other State 3,000	\$3,000.00	\$2,984