

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Lincoln Street School	Christi Deveraux Principal	cdeveraux@tehamaschools.org 530-528-7301	June 18, 2020

Descriptions provided should include sufficient detail yet be succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Lincoln Street School, a non-classroom based charter school, provides families with books and materials to teach at home. Due to the school closure, Lincoln Street cancelled all on-site, in-person meetings. Staff moved to meeting with families via phone, email, or virtual platforms. Families had an opportunity while following physical distancing guidelines to pick up additional curriculum. Communication occurred through social media platforms, website, and teacher communication. We implemented a pass or fail grading procedure depending on the family's effort to remain in communication with the school and the work submitted. Governance meetings were moved to a virtual platform. The family liaison continued to provide resources to families to support Social Emotional wellness and conducted a virtual parent forum. Question & Answer opportunities allowed administration to communicate and connect families. Students with disabilities accessed services virtually for speech and language and consultation with staff.

Some families now have additional students at home, whom they were not teaching prior to the closures. This has interrupted their learning environment. Some students have struggled with not being able to leave their homes and parents have expressed that behaviors are a little more difficult to handle. Not all families have internet or access to technology. Chromebooks were provided to those that needed them. Families were given permission and the password to come to the site and use the school's Wi-Fi while practicing social distancing.

End of the year procedures were modified so that materials can be returned in a safe manner. Families were scheduled a time to drop off books outside and turn in all completed paperwork in manila folders. A graduation parade allowed students to receive their diplomas and be honored without breaking any social distancing guidelines. Families were not allowed out of their vehicles and participating staff followed all safety protocols.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Parents serve as the primary teachers under the guidance of credentialed teachers at Lincoln Street. This has allowed us to continue supporting English Learners, foster youth, and low-income students. Families were offered Chromebooks to use at home if needed. Families were also given the choice of how they preferred to communicate with their teachers. The Family Resource Liaison shared resources and reached out to families. Information was sent out to all families regarding the Pandemic EBT assistance. A list of alternate resources were provided to families and posted on our school website and social media. Support for English learners provided by the EL Coordinator at the Tehama County Department of Education. Collaboration as needed to support foster youth was available with the foster liaison for the county. Lincoln Street's family liaison continues to reach out to our special populations to provide resources and support during this time. A resource page for Covid-19 was developed by the TCDE and accessible for families and staff.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Lincoln Street has been fortunate to be able to continue delivering the same high-quality learning opportunities after transitioning to fully distance learning. All families were surveyed to determine technology needs and to identify preferred methods of communication. Teachers are available primarily through email during the school day, but they also continue to have regular scheduled meetings with family (phone or video). Teachers are keeping a contact log to monitor that students have engaged in distance learning. Additional resources provided as needed to enrich or enhance learning as well as differentiation to the students' level of learning. Collaboration amongst staff with specialized providers has continued to provide high quality learning opportunities. Virtual staff meetings have continued weekly to consult, develop plans, and problem solve.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

As a non-classroom based school, we only provide meals when students are on-site for two or more hours. We provided all of our families with a list of schools in their geographical region that are providing meals for them to access. The full list of school sites providing meals was sent home, posted on the school website, and social media.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

As a non-classroom based school, we have not had the need to arrange for supervision of students during ordinary school hours. A survey was conducted by the TCDE in collaboration with First 5 California regarding child care needs and families who responded were connected to family child care providers in the county.