

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Lincoln Street School

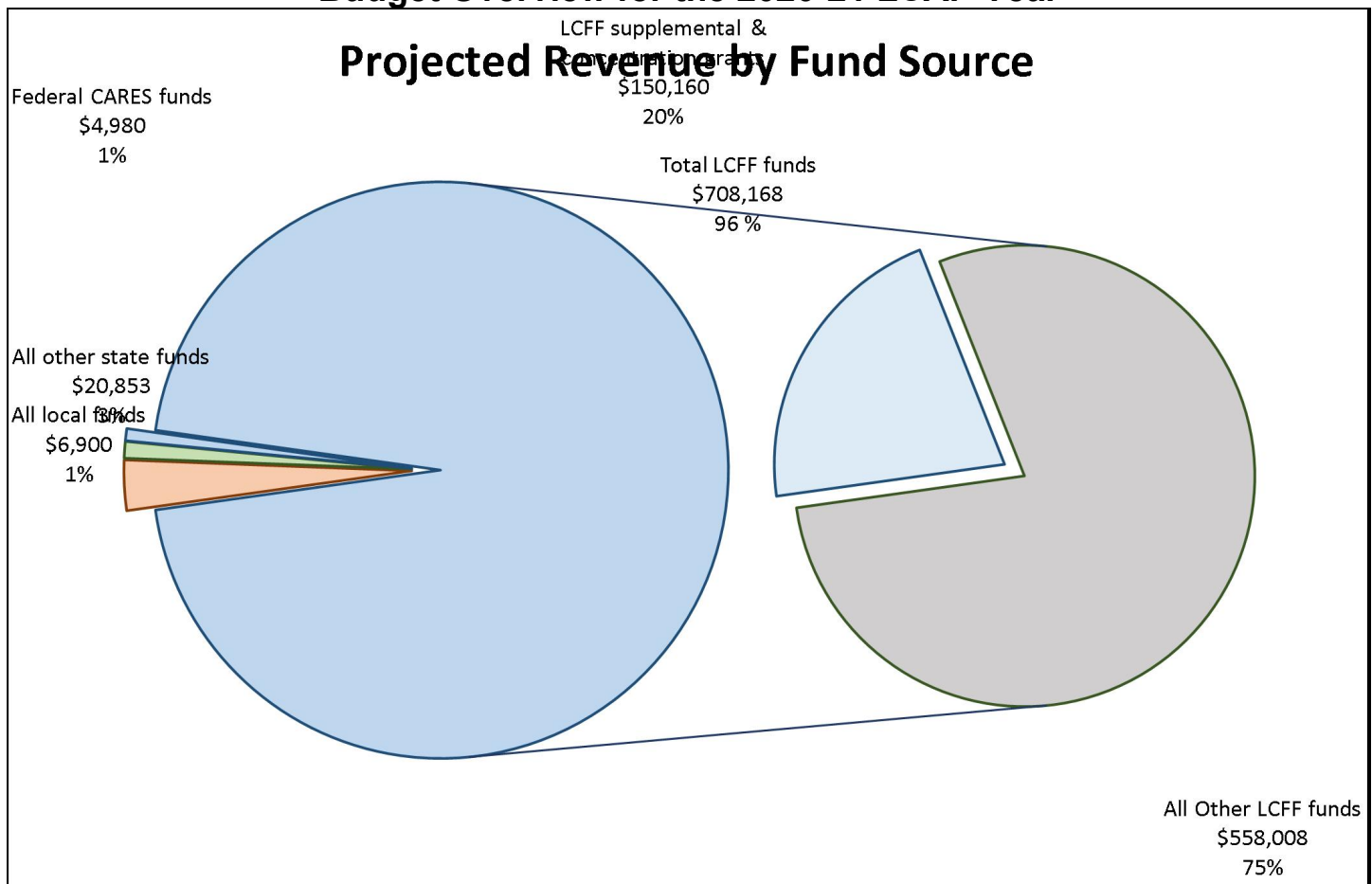
CDS Code: 52-10520-6119606

School Year: 2020-2021

LEA contact information: Christi Deveraux, Principal

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-21 LCAP Year

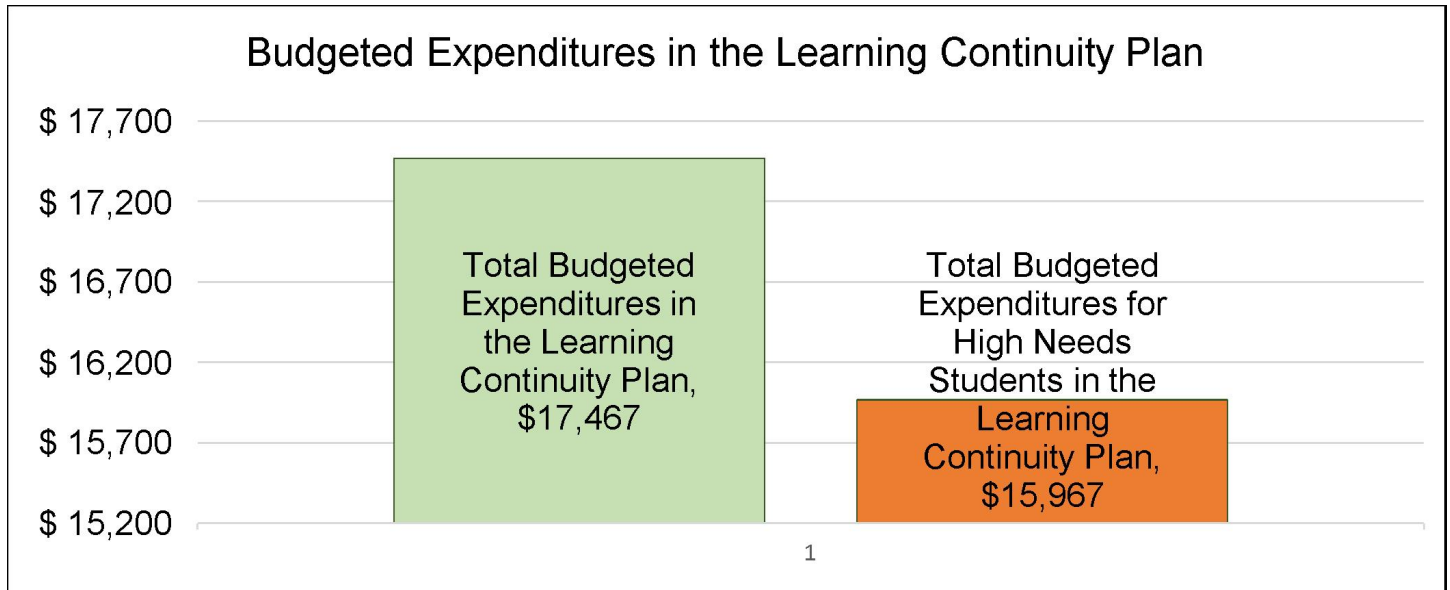


This chart shows the total general purpose revenue Lincoln Street School expects to receive in the coming year from all sources.

The total revenue projected for Lincoln Street School is \$740,901, of which \$708,168 is Local Control Funding Formula (LCFF), \$20,853 is other state funds, \$6,900 is local funds, and \$4,980 is federal funds. Of the \$4,980 in federal funds, \$4,980 are federal CARES Act funds. Of the \$708,168 in LCFF Funds, \$150,160 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Lincoln Street School plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Lincoln Street School plans to spend \$823,041 for the 2020-21 school year. Of that amount, \$17,467 is tied to actions/services in the Learning Continuity Plan and \$805,574 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

As a nonclassroom based charter school, our independent study program budget expenditures that are not included in the Learning Continuity Plan will be used for the following:

- \*Salaries and Benefits - teacher, administrative, and classified staff salaries and benefits
- \*Operational Costs - facility expenses, hardware and software
- \*Curriculum - curriculum development, intervention, professional development

## Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Lincoln Street School is projecting it will receive \$150,160 based on the enrollment of foster youth, English learner, and low-income students. Lincoln Street School must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Lincoln Street School plans to spend \$15,967 towards meeting this requirement, as described in the Learning Continuity Plan.

The additional improved services described in the plan include the following:

- \*Considered our highest-needs students first.

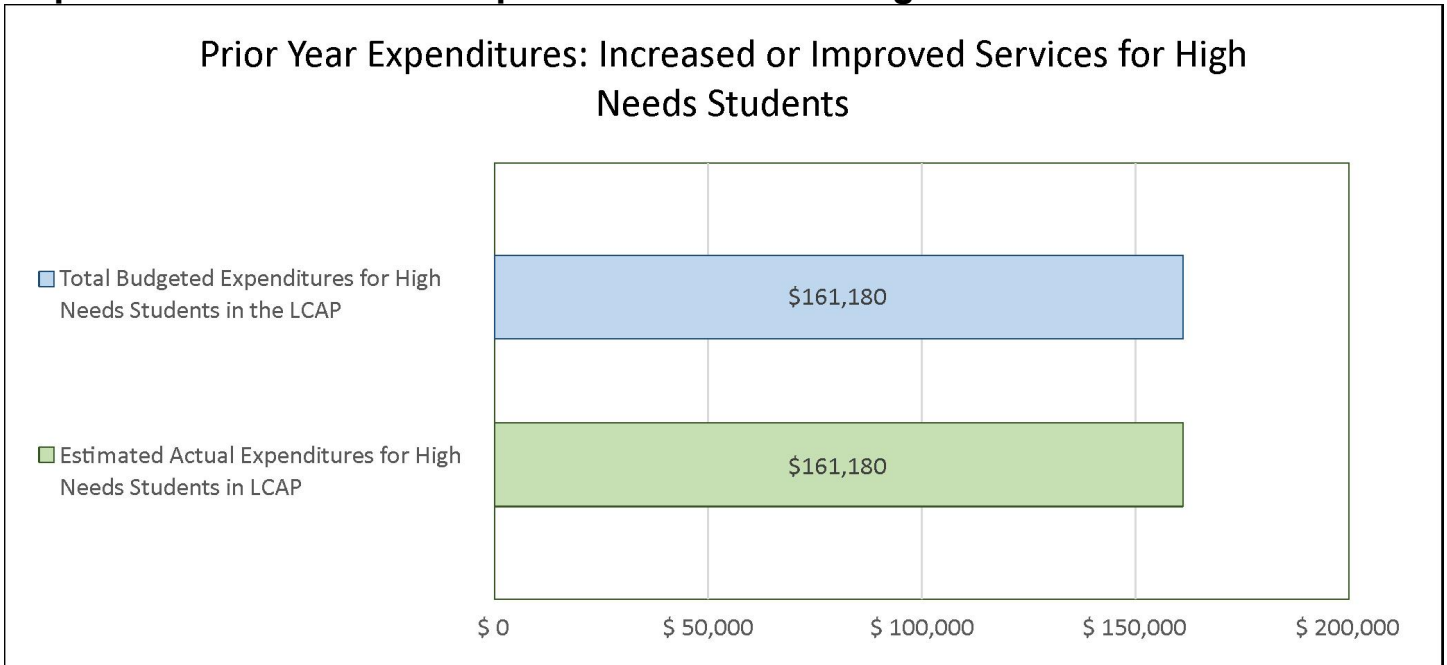
- \* Evaluation of equal access to all of our students and families (Access to technology, our in-person meetings, small group instruction, and additional interventions and supports

- \*Expanded the role of our Family Success Liaison by having intentional connections and outreach with our highest-needs families

Lincoln Street School's greatest population is our low-income students. We currently have zero foster youth and one English Learner this year. However, we understand that our circumstances could change at any point throughout this school year (loss of a job, eviction, illness, etc.). The school has prioritized technology equipment for these students with any additional technological supports that may make online instruction and connection more accessible. Small group instruction is being offered in-person and virtually to families for identified students as well as additional online programs that will address any learning gaps that may be present. English language learners are supported through additional staff time for ELPAC testing and provided designated language support. These staff members will be checking in with English learner students and families to determine any additional needs that may arise. Due to economic hardship, in-person meetings can transition to virtual meetings as needed.

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## Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Lincoln Street School budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Lincoln Street School actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Lincoln Street School's LCAP budgeted \$161,180 for planned actions to increase or improve services for high needs students. Lincoln Street School actually spent \$161,180 for actions to increase or improve services for high needs students in 2019-20.